

Grade 4 First 15 Days of Writer's Workshop *(LLG) Rituals & Routines

Minutes	Prior 3–5min.	Mini-Lesson - 10 minutes	Work Time – 25 minutes	Closing – 5 minutes
Part of Lesson	Prior to Start of Lesson	-Teach/Model- I Do -Guided Practice-We Do -New Skill/Strategy introduced	-Practice/Apply-You Do -Small group work focused on the Learning Target	-Refer back to Learning Target -Share/Celebrate Learning
Protocols	-Intro./Unpack Learning Target(s) -Next Gen Stds.	-Check for Understanding -Higher Order Questioning	-Student Engagement -Higher Order Questioning -Differentiation -Check for Understanding	- Check for Understanding
Day 1		What is a Learning Target? Unpacking a Learning Target	*See Handout #1	
Day 2		What is Writers Workshop? (Generate Anchor Chart) I Do, We Do, You Do	Mini-Lesson 79 (LLG) Literacy and Language Guide	
Day 3		Introducing PreWriting	Mini-Lesson 61 (LLG)	
Day 4		Organizing Information	Mini-Lesson 62 (LLG)	
Day 5		Introducing Drafting	Mini-Lesson 63 (LLG)	
Day 6		Going from Organizer to Draft	Mini-Lesson 64 (LLG)	
Day 7		Introducing Revising	Mini-Lesson 65 (LLG)	
Day 8		Using Editor's Marks	Mini-Lesson 66 (LLG)	
Day 9		Introducing Editing	Mini-Lesson 67 (LLG)	
Day 10		Introducing Evidence	Mini-Lesson 69 (LLG)	
Day 11		Finding topics for Different Kinds of Writing	Mini-Lesson 70 (LLG)	
Day 12		Using an Editing Checklist	Mini-Lesson 77 (LLG)	
Day 13		Introducing Rubrics	Mini-Lesson 91 (LLG)	
Day 14		Using Rubrics to Improve Writing	Mini-Lesson 92 (LLG)	
Day 15		Introduce the R.A.C.E. Strategy	*See Handout #2	